

# **2014-15 Texas Academic Performance Report**

District Name: **FT SAM HOUSTON ISD**

Campus Name: **ROBERT G COLE MIDDLE/HIGH SCHOOL**

Campus Number: **015914001**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/English Language Arts**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

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District Name: FT SAM HOUSTON ISD  
 Campus Name: ROBERT G COLE MIDDLE/HIGH SCHOOL  
 Campus Number: 015914001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 677  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2015	77%	84%	<b>84%</b>	64%	84%	93%	-	-	-	*	*	92%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2015	76%	77%	<b>77%</b>	68%	83%	75%	*	-	-	89%	*	71%	-
Writing	2015	73%	74%	<b>74%</b>	56%	77%	82%	*	-	-	78%	*	67%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2015	88%	93%	<b>93%</b>	86%	88%	100%	*	*	*	100%	100%	92%	-
Science	2015	71%	77%	<b>77%</b>	64%	79%	90%	*	*	*	63%	*	65%	-
Social Studies	2015	65%	65%	<b>65%</b>	45%	71%	83%	*	*	*	75%	*	58%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2015	71%	91%	<b>91%</b>	88%	95%	90%	*	*	*	92%	53%	73%	*
English II	2015	72%	81%	<b>81%</b>	67%	80%	84%	*	-	-	88%	60%	80%	*
Algebra I	2015	81%	93%	<b>93%</b>	90%	92%	94%	*	*	*	93%	75%	82%	*
Biology	2015	91%	96%	<b>96%</b>	96%	95%	97%	*	*	*	100%	77%	86%	*
U.S. History	2015	91%	94%	<b>94%</b>	83%	87%	100%	-	*	-	100%	78%	82%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	85%	<b>84%</b>	75%	84%	90%	70%	89%	89%	89%	56%	76%	60%
Reading	2015	77%	87%	<b>85%</b>	77%	85%	87%	*	100%	*	93%	51%	80%	*
Mathematics	2015	81%	93%	<b>93%</b>	90%	92%	94%	*	*	*	93%	75%	82%	*
Writing	2015	72%	78%	<b>74%</b>	56%	77%	82%	*	-	-	78%	*	67%	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 677  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
Science	2015	78%	84%	<b>88%</b>	82%	87%	95%	*	100%	*	86%	67%	76%	*
Social Studies	2015	78%	79%	<b>79%</b>	59%	79%	93%	*	*	*	88%	71%	66%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	45%	<b>50%</b>	35%	46%	61%	*	*	*	54%	22%	32%	*
Reading	2015	46%	52%	<b>54%</b>	43%	52%	62%	*	83%	*	54%	19%	44%	*
Mathematics	2015	48%	44%	<b>44%</b>	32%	48%	50%	*	*	*	45%	*	25%	*
Writing	2015	34%	37%	<b>42%</b>	40%	40%	46%	*	-	-	*	*	27%	-
Science	2015	44%	53%	<b>61%</b>	49%	57%	75%	*	*	*	64%	47%	43%	*
Social Studies	2015	44%	41%	<b>41%</b>	*	36%	66%	*	*	*	33%	*	22%	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	17%	<b>17%</b>	7%	15%	25%	*	39%	*	16%	*	12%	*
Reading	2015	17%	20%	<b>18%</b>	10%	18%	22%	*	*	*	17%	*	13%	*
Mathematics	2015	20%	17%	<b>17%</b>	*	20%	26%	*	*	*	*	*	16%	*
Writing	2015	9%	5%	<b>8%</b>	*	*	13%	*	-	-	*	*	*	-
Science	2015	16%	14%	<b>16%</b>	*	11%	27%	*	*	*	*	*	*	*
Social Studies	2015	19%	21%	<b>21%</b>	*	13%	38%	*	*	*	*	*	18%	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	60%	<b>58%</b>	62%	56%	59%	*	*	*	*	*	51%	*
Reading	2015	59%	63%	<b>60%</b>	71%	58%	56%	*	*	*	*	*	60%	*

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TEXAS EDUCATION AGENCY  
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Total Students: 677  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Mathematics	2015	47%	39%	<b>39%</b>	*	*	*	*	*	*	*	*	*	*
Writing	2015	56%	*	*	*	*	*	-	-	-	*	*	*	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	16%	<b>13%</b>	14%	9%	16%	*	*	*	*	*	13%	*
Reading	2015	16%	17%	<b>14%</b>	16%	9%	16%	*	*	*	*	*	16%	*
Mathematics	2015	19%	11%	<b>11%</b>	*	*	*	*	*	*	*	*	*	*
Writing	2015	7%	*	*	*	*	*	-	-	-	*	*	*	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	40%	<b>46%</b>	*	*	*	-	*	-	*	*	56%	-
	2014	45%	56%	<b>47%</b>	45%	*	*	*	-	*	*	*	*	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
	2015	14%	*	*	*	-	-	-	-	-	-	-	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	76%	80%	<b>80%</b>	71%	76%	96%	*	*	*	88%	*	77%	-
<b>Students Requiring Accelerated Instruction</b>													
2015	24%	20%	<b>20%</b>	29%	24%	*	*	*	*	*	*	23%	-
<b>STAAR Cumulative Met Standard</b>													
2015	85%	92%	<b>92%</b>	88%	84%	100%	*	*	*	100%	88%	88%	-
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	95%	100%	<b>100%</b>	*	-	*	-	-	-	*	*	*	*
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Promoted to Grade 9</b>													
2015	8%	*	*	*	-	*	-	-	-	*	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 677  
 Grade Span: 06 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	85%	<b>84%</b>	-	-	-	-	-	58%	-	58%	*	58%	60%
Reading	2015	77%	87%	<b>85%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	81%	93%	<b>93%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	72%	78%	<b>74%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2015	78%	84%	<b>88%</b>	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2015	78%	79%	<b>79%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	45%	<b>50%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	46%	52%	<b>54%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	48%	44%	<b>44%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	34%	37%	<b>42%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	53%	<b>61%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2015	44%	41%	<b>41%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	17%	<b>17%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	17%	20%	<b>18%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	20%	17%	<b>17%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	9%	5%	<b>8%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2015	16%	14%	<b>16%</b>	-	-	-	-	-	*	-	*	*	*	*



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 Bilingual Education/English as a Second Language

Total Students: 677  
 Grade Span: 06 - 12  
 (Current Year ELL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>																
<b>All Grades</b>																
Social Studies	2015		19%	21%	<b>21%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>																
<b>All Grades</b>																
All Subjects	2015		57%	60%	<b>58%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2015		59%	63%	<b>60%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015		47%	39%	<b>39%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015		56%	*	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Exceeded Progress</b>																
<b>All Grades</b>																
All Subjects	2015		15%	16%	<b>13%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2015		16%	17%	<b>14%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015		19%	11%	<b>11%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015		7%	*	*	-	-	-	-	-	-	-	-	-	-	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>																
<b>Sum of Grades 4-8</b>																
Reading	2015		39%	40%	<b>46%</b>	-	-	-	-	-	-	-	-	-	-	-
	2014		45%	56%	<b>47%</b>	-	-	-	-	-	*	-	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Participation ‡**

Total Students: 677  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	99%	100%	99%	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	91%	<b>93%</b>	93%	92%	95%	100%	75%	100%	94%	91%	93%	58%
Not Included in Accountability													
Mobile	4%	8%	<b>6%</b>	6%	7%	4%	0%	25%	0%	6%	7%	7%	12%
Other Exclusions	1%	1%	<b>1%</b>	0%	2%	1%	0%	0%	0%	0%	1%	0%	31%
Not Tested	1%	0%	<b>0%</b>	1%	0%	1%	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	<b>0%</b>	1%	0%	1%	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 677  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.6%	<b>96.4%</b>	96.6%	96.1%	95.9%	98.3%	97.8%	98.1%	97.1%	94.6%	95.8%	97.1%
2012-13	95.8%	96.1%	<b>95.9%</b>	96.0%	96.2%	95.1%	*	98.0%	97.0%	96.8%	93.9%	95.3%	96.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2012-13	0.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	0.2%	<b>0.2%</b>	0.0%	0.9%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2012-13	2.2%	0.2%	<b>0.2%</b>	0.0%	1.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.9%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	98.8%	<b>98.8%</b>	100.0%	92.3%	100.0%	-	*	-	100.0%	100.0%	100.0%	*
Received GED	0.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Continued HS	4.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Dropped Out	6.6%	1.2%	<b>1.2%</b>	0.0%	7.7%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Graduates and GED	89.1%	98.8%	<b>98.8%</b>	100.0%	92.3%	100.0%	-	*	-	100.0%	100.0%	100.0%	*
Grads, GED, & Cont	93.4%	98.8%	<b>98.8%</b>	100.0%	92.3%	100.0%	-	*	-	100.0%	100.0%	100.0%	*
<b>Class of 2013</b>													
Graduated	88.0%	98.7%	<b>98.7%</b>	100.0%	100.0%	97.1%	-	*	-	*	*	100.0%	*
Received GED	0.8%	1.3%	<b>1.3%</b>	0.0%	0.0%	2.9%	-	*	-	*	*	0.0%	*
Continued HS	4.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
Dropped Out	6.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduates and GED	88.9%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	*
Grads, GED, & Cont	93.4%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	98.7%	<b>98.7%</b>	100.0%	100.0%	97.1%	-	*	-	*	*	100.0%	*
Received GED	1.1%	1.3%	<b>1.3%</b>	0.0%	0.0%	2.9%	-	*	-	*	*	0.0%	*
Continued HS	1.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
Dropped Out	7.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduates and GED	91.5%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	*
Grads, GED, & Cont	92.8%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	*
<b>Class of 2012</b>													
Graduated	90.4%	96.9%	<b>96.9%</b>	93.3%	*	97.5%	*	*	-	100.0%	100.0%	92.3%	-
Received GED	1.2%	0.0%	<b>0.0%</b>	0.0%	*	0.0%	*	*	-	0.0%	0.0%	0.0%	-
Continued HS	1.3%	0.0%	<b>0.0%</b>	0.0%	*	0.0%	*	*	-	0.0%	0.0%	0.0%	-
Dropped Out	7.1%	3.1%	<b>3.1%</b>	6.7%	*	2.5%	*	*	-	0.0%	0.0%	7.7%	-
Graduates and GED	91.6%	96.9%	<b>96.9%</b>	93.3%	*	97.5%	*	*	-	100.0%	100.0%	92.3%	-
Grads, GED, & Cont	92.9%	96.9%	<b>96.9%</b>	93.3%	*	97.5%	*	*	-	100.0%	100.0%	92.3%	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	96.9%	<b>96.9%</b>	93.3%	*	97.5%	*	*	-	100.0%	100.0%	92.3%	-
Received GED	1.5%	0.0%	<b>0.0%</b>	0.0%	*	0.0%	*	*	-	0.0%	0.0%	0.0%	-
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	*	0.0%	*	*	-	0.0%	0.0%	0.0%	-
Dropped Out	7.0%	3.1%	<b>3.1%</b>	6.7%	*	2.5%	*	*	-	0.0%	0.0%	7.7%	-
Graduates and GED	92.4%	96.9%	<b>96.9%</b>	93.3%	*	97.5%	*	*	-	100.0%	100.0%	92.3%	-
Grads, GED, & Cont	93.0%	96.9%	<b>96.9%</b>	93.3%	*	97.5%	*	*	-	100.0%	100.0%	92.3%	-
<b>Class of 2011</b>													
Graduated	89.8%	95.4%	<b>95.4%</b>	100.0%	-	92.9%	-	-	-	100.0%	*	90.9%	-
Received GED	1.5%	0.0%	<b>0.0%</b>	0.0%	-	0.0%	-	-	-	0.0%	*	0.0%	-
Continued HS	0.6%	1.5%	<b>1.5%</b>	0.0%	-	2.4%	-	-	-	0.0%	*	0.0%	-
Dropped Out	8.1%	3.1%	<b>3.1%</b>	0.0%	-	4.8%	-	-	-	0.0%	*	9.1%	-
Graduates and GED	91.3%	95.4%	<b>95.4%</b>	100.0%	-	92.9%	-	-	-	100.0%	*	90.9%	-
Grads, GED, & Cont	91.9%	96.9%	<b>96.9%</b>	100.0%	-	95.2%	-	-	-	100.0%	*	90.9%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	97.6%	<b>97.6%</b>	100.0%	85.7%	100.0%	-	*	-	100.0%	90.9%	100.0%	*
Class of 2013	88.0%	98.7%	<b>98.7%</b>	100.0%	100.0%	97.1%	-	*	-	*	*	100.0%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	98.7%	<b>98.7%</b>	100.0%	100.0%	97.1%	-	*	-	*	*	100.0%	*
Class of 2012	90.4%	96.9%	<b>96.9%</b>	93.3%	*	97.5%	*	*	-	100.0%	100.0%	92.3%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	86.5%	<b>86.5%</b>	77.3%	100.0%	87.1%	-	*	-	88.9%	30.0%	61.5%	*
Class of 2013	83.5%	85.3%	<b>85.3%</b>	73.7%	73.3%	93.9%	-	*	-	*	*	70.0%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	85.7%	<b>85.7%</b>	85.0%	100.0%	82.9%	*	*	-	88.9%	25.0%	61.5%	*
2012-13	81.6%	84.2%	<b>84.2%</b>	70.0%	73.3%	93.9%	-	*	-	*	20.0%	76.5%	*
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	55.7%	<b>55.7%</b>	42.2%	55.6%	64.9%	*	*	*	66.7%	0.0%	30.0%	*
<b>English Language Arts</b>													
2013-14	28.9%	25.7%	<b>25.7%</b>	9.5%	27.8%	38.9%	*	*	*	20.0%	0.0%	13.2%	*
<b>Mathematics</b>													
2013-14	42.4%	43.4%	<b>43.4%</b>	30.6%	40.0%	54.4%	*	*	*	47.4%	0.0%	20.0%	*
<b>Science</b>													
2013-14	13.4%	7.5%	<b>7.5%</b>	3.3%	3.4%	13.3%	*	*	*	5.3%	0.0%	6.5%	*
<b>Social Studies</b>													
2013-14	27.8%	36.3%	<b>36.3%</b>	17.8%	36.1%	49.3%	*	*	*	38.1%	0.0%	15.0%	*
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	34.2%	<b>34.2%</b>	25.8%	25.8%	43.8%	*	0.0%	*	44.7%	0.0%	14.6%	0.0%
2012-13	31.4%	41.5%	<b>41.5%</b>	31.6%	34.8%	51.6%	*	57.1%	*	35.0%	6.7%	28.4%	22.2%

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TEXAS EDUCATION AGENCY  
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Total Students: 677  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>English Language Arts</b>													
2013-14	15.4%	12.7%	<b>12.7%</b>	4.8%	11.1%	20.1%	*	0.0%	*	10.8%	0.0%	6.0%	0.0%
2012-13	14.3%	17.5%	<b>17.5%</b>	6.7%	15.1%	24.2%	*	38.5%	*	15.8%	2.4%	11.0%	0.0%
<b>Mathematics</b>													
2013-14	18.8%	21.5%	<b>21.5%</b>	14.1%	15.7%	29.9%	*	0.0%	*	25.0%	0.0%	8.8%	0.0%
2012-13	18.4%	19.9%	<b>19.9%</b>	18.0%	13.6%	24.5%	*	30.8%	*	18.4%	2.6%	10.6%	25.0%
<b>Science</b>													
2013-14	5.6%	3.4%	<b>3.4%</b>	1.4%	1.2%	6.3%	*	0.0%	*	2.9%	0.0%	2.6%	0.0%
2012-13	5.2%	2.7%	<b>2.7%</b>	1.3%	0.0%	4.5%	*	7.7%	*	2.8%	0.0%	2.5%	0.0%
<b>Social Studies</b>													
2013-14	18.3%	25.5%	<b>25.5%</b>	14.0%	19.1%	37.0%	*	0.0%	*	28.9%	0.0%	8.2%	0.0%
2012-13	17.0%	28.2%	<b>28.2%</b>	16.7%	25.6%	36.8%	*	30.8%	*	27.3%	2.9%	15.5%	0.0%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	70%	<b>70%</b>	71%	75%	69%	-	*	-	75%	20%	55%	*
Class of 2013	65%	77%	<b>77%</b>	63%	73%	87%	-	*	-	*	*	81%	-
<b>Mathematics</b>													
Class of 2014	67%	69%	<b>69%</b>	47%	67%	82%	-	*	-	75%	*	55%	*
Class of 2013	74%	68%	<b>68%</b>	44%	64%	74%	-	*	-	*	*	69%	-
<b>Both Subjects</b>													
Class of 2014	54%	55%	<b>55%</b>	35%	50%	65%	-	*	-	63%	*	30%	*
Class of 2013	56%	59%	<b>59%</b>	33%	55%	71%	-	*	-	*	*	56%	-
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	61.9%	<b>61.9%</b>	38.1%	83.3%	71.8%	*	*	-	55.6%	0.0%	46.7%	*
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	4.8%	<b>4.8%</b>	0.0%	1.2%	3.6%	*	*	-	0.0%	0.0%	2.4%	*
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	45.2%	<b>45.2%</b>	28.3%	42.1%	58.1%	*	*	*	52.4%	n/a	17.4%	n/a
2013	22.1%	45.1%	<b>45.1%</b>	32.6%	57.1%	48.1%	*	50.0%	-	53.8%	n/a	22.2%	n/a
<b>English Language Arts</b>													
2014	15.0%	22.9%	<b>22.9%</b>	6.5%	21.1%	37.8%	*	*	*	19.0%	n/a	8.7%	n/a
2013	14.0%	28.0%	<b>28.0%</b>	6.5%	38.1%	37.7%	*	33.3%	-	30.8%	n/a	8.3%	n/a
<b>Mathematics</b>													
2014	6.5%	14.9%	<b>14.9%</b>	8.7%	10.5%	18.9%	*	*	*	28.6%	n/a	2.2%	n/a
2013	5.7%	12.8%	<b>12.8%</b>	6.5%	9.5%	15.6%	*	33.3%	-	15.4%	n/a	2.8%	n/a
<b>Science</b>													
2014	6.9%	6.4%	<b>6.4%</b>	2.2%	2.6%	10.8%	*	*	*	9.5%	n/a	4.3%	n/a
2013	6.2%	6.1%	<b>6.1%</b>	2.2%	0.0%	9.1%	*	16.7%	-	7.7%	n/a	2.8%	n/a
<b>Social Studies</b>													
2014	13.8%	35.6%	<b>35.6%</b>	17.4%	34.2%	48.6%	*	*	*	38.1%	n/a	13.0%	n/a
2013	12.7%	34.8%	<b>34.8%</b>	19.6%	52.4%	37.7%	*	50.0%	-	38.5%	n/a	16.7%	n/a

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TEXAS EDUCATION AGENCY  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	35.3%	<b>35.3%</b>	15.4%	12.5%	48.8%	*	-	*	45.5%	n/a	37.5%	n/a
2013	50.9%	36.5%	<b>36.5%</b>	13.3%	33.3%	43.2%	-	*	-	42.9%	n/a	25.0%	n/a
<b>English Language Arts</b>													
2014	44.7%	58.1%	<b>58.1%</b>	*	12.5%	67.9%	-	-	-	*	n/a	*	n/a
2013	45.2%	52.2%	<b>52.2%</b>	*	37.5%	48.3%	-	*	-	*	n/a	*	n/a
<b>Mathematics</b>													
2014	53.6%	17.9%	<b>17.9%</b>	*	*	21.4%	-	-	-	33.3%	n/a	*	n/a
2013	52.3%	4.8%	<b>4.8%</b>	*	*	8.3%	-	*	-	*	n/a	*	n/a
<b>Science</b>													
2014	45.7%	50.0%	<b>50.0%</b>	*	*	62.5%	-	-	-	*	n/a	*	n/a
2013	47.6%	20.0%	<b>20.0%</b>	*	-	14.3%	-	*	-	*	n/a	*	n/a
<b>Social Studies</b>													
2014	41.6%	9.0%	<b>9.0%</b>	0.0%	0.0%	13.9%	*	-	*	12.5%	n/a	0.0%	n/a
2013	42.0%	15.8%	<b>15.8%</b>	0.0%	9.1%	20.7%	-	*	-	40.0%	n/a	0.0%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	76.2%	<b>76.2%</b>	71.4%	100.0%	76.9%	*	*	-	66.7%	n/a	53.3%	n/a
Class of 2013	63.8%	84.2%	<b>84.2%</b>	75.0%	73.3%	97.0%	-	*	-	*	n/a	100.0%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	39.1%	<b>39.1%</b>	20.0%	25.0%	50.0%	-	*	-	66.7%	n/a	25.0%	n/a
Class of 2013	25.4%	37.5%	<b>37.5%</b>	6.7%	45.5%	43.8%	-	*	-	*	n/a	22.2%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	1552	<b>1552</b>	1412	1408	1640	-	*	-	*	n/a	1374	n/a
Class of 2013	1422	1506	<b>1506</b>	1360	1476	1583	-	*	-	*	n/a	1424	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	1027	<b>1027</b>	923	932	1090	-	*	-	*	n/a	894	n/a
Class of 2013	927	995	<b>995</b>	887	963	1054	-	*	-	*	n/a	928	n/a
<b>Mathematics</b>													
Class of 2014	491	525	<b>525</b>	489	476	550	-	*	-	*	n/a	480	n/a
Class of 2013	496	511	<b>511</b>	473	512	529	-	*	-	*	n/a	497	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	22.1	<b>22.1</b>	19.0	21.4	24.1	-	*	-	*	n/a	20.7	n/a
Class of 2013	20.6	22.6	<b>22.6</b>	20.0	21.9	22.5	-	*	-	*	n/a	*	n/a
<b>English Language Arts</b>													
Class of 2014	20.0	22.0	<b>22.0</b>	18.7	20.9	24.5	-	*	-	*	n/a	21.1	n/a
Class of 2013	20.0	22.8	<b>22.8</b>	20.3	21.0	23.0	-	*	-	*	n/a	*	n/a
<b>Mathematics</b>													
Class of 2014	21.2	22.4	<b>22.4</b>	19.8	21.8	24.2	-	*	-	*	n/a	19.7	n/a
Class of 2013	21.3	23.2	<b>23.2</b>	18.6	23.9	23.1	-	*	-	*	n/a	*	n/a

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TEXAS EDUCATION AGENCY  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Average ACT Score</b>													
<b>Science</b>													
Class of 2014	20.7	21.7	<b>21.7</b>	18.8	21.8	22.7	-	*	-	*	n/a	20.8	n/a
Class of 2013	20.7	21.1	<b>21.1</b>	20.0	21.3	20.6	-	*	-	*	n/a	*	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	53.9%	<b>53.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	53.8%	<b>53.8%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	75.9%	<b>75.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	61.5%	<b>61.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	677	100.0%	1,513	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.2%
Pre-Kindergarten	0	0.0%	7.9%	4.2%
Kindergarten	0	0.0%	8.2%	7.5%
Grade 1	0	0.0%	8.6%	7.9%
Grade 2	0	0.0%	8.0%	7.8%
Grade 3	0	0.0%	7.7%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	6.5%	7.4%
Grade 6	92	13.6%	6.1%	7.4%
Grade 7	125	18.5%	8.3%	7.3%
Grade 8	95	14.0%	6.3%	7.4%
Grade 9	109	16.1%	7.2%	8.0%
Grade 10	75	11.1%	5.0%	7.2%
Grade 11	96	14.2%	6.3%	6.6%
Grade 12	85	12.6%	5.6%	5.9%
Ethnic Distribution:				
African American	152	22.5%	19.5%	12.6%
Hispanic	194	28.7%	28.6%	52.0%
White	241	35.6%	37.6%	28.9%
American Indian	6	0.9%	0.8%	0.4%
Asian	10	1.5%	2.7%	3.9%
Pacific Islander	5	0.7%	1.1%	0.1%
Two or More Races	69	10.2%	9.7%	2.0%
Economically Disadvantaged	178	26.3%	29.7%	58.8%
Non-Educationally Disadvantaged	499	73.7%	70.3%	41.2%
English Language Learners (ELL)	12	1.8%	3.5%	18.2%
Students w/ Disciplinary Placements (2013-2014)	29	3.5%	1.7%	1.5%
At-Risk	211	31.2%	26.6%	51.2%
Mobility (2013-2014)	179	21.9%	25.5%	16.9%
Graduates (Class of 2014):				
Total Graduates	84	100.0%	84	303,109
By Ethnicity (incl. Special Ed.):				
African American	21	25.0%	21	38,046
Hispanic	12	14.3%	12	141,907
White	39	46.4%	39	103,764
American Indian	1	1.2%	1	1,278
Asian	2	2.4%	2	12,420
Pacific Islander	0	0.0%	0	401
Two or More Races	9	10.7%	9	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	11	13.1%	11	48,435
Recommended H.S. Program/DAP	66	78.6%	66	251,154
Foundation High School Plan	7	8.3%	7	3,520
Special Education Graduates	12	14.3%	12	23,654



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<b>Student Information</b>	<b>----- Non-Special Education Rates -----</b>			<b>----- Special Education Rates -----</b>		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	0.0%	2.0%	-	0.0%	8.6%
Grade 1	-	1.1%	4.3%	-	21.4%	8.1%
Grade 2	-	0.0%	2.9%	-	0.0%	3.9%
Grade 3	-	0.0%	2.2%	-	0.0%	1.6%
Grade 4	-	0.0%	1.2%	-	0.0%	0.9%
Grade 5	-	0.0%	1.3%	-	10.0%	0.9%
Grade 6	1.1%	1.1%	0.7%	0.0%	0.0%	0.8%
Grade 7	0.0%	0.0%	1.0%	0.0%	0.0%	1.1%
Grade 8	0.0%	0.0%	1.0%	0.0%	0.0%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	19.2
Grade 1	-	20.6	19.3
Grade 2	-	20.1	19.3
Grade 3	-	20.5	19.1
Grade 4	-	19.7	19.1
Grade 5	-	18.6	20.8
Grade 6	17.9	17.9	20.3
Secondary:			
English/Language Arts	14.8	14.8	17.2
Foreign Languages	12.4	12.4	18.9
Mathematics	15.8	15.8	18.1
Science	17.5	17.5	19.1
Social Studies	19.2	19.2	19.6

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**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 677  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	93.3	100.0%	100.0%	100.0%
Professional Staff:	82.2	88.1%	69.1%	64.5%
Teachers	67.5	72.4%	53.5%	50.8%
Professional Support	8.7	9.3%	10.6%	9.7%
Campus Administration (School Leadership)	6.0	6.4%	3.8%	2.9%
Educational Aides:	11.1	11.9%	12.0%	9.6%
Total Minority Staff:	39.0	41.8%	42.0%	46.3%
Teachers by Ethnicity and Sex:				
African American	5.9	8.7%	10.1%	9.9%
Hispanic	23.4	34.6%	24.6%	25.6%
White	36.3	53.7%	61.3%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	3.0%	2.4%	1.1%
Males	24.5	36.2%	20.9%	23.4%
Females	43.1	63.8%	79.1%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	1.5%	0.8%	0.9%
Bachelors	29.2	43.3%	52.5%	75.1%
Masters	35.8	53.1%	44.7%	23.4%
Doctorate	1.5	2.2%	1.9%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.1	1.6%	2.5%	8.5%
1-5 Years Experience	17.7	26.3%	22.5%	26.1%
6-10 Years Experience	18.8	27.8%	25.8%	22.6%
11-20 Years Experience	17.0	25.2%	30.3%	26.9%
Over 20 Years Experience	12.9	19.1%	18.8%	16.0%
Number of Students per Teacher	10.0	n/a	11.9	15.2

District Name: FT SAM HOUSTON ISD  
 Campus Name: ROBERT G COLE MIDDLE/HIGH SCHOOL  
 Campus Number: 015914001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 677  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.8	12.2	11.0
Average Years Experience of Teachers with District:	4.7	5.9	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,847	\$48,037	\$44,540
1-5 Years Experience	\$51,767	\$51,147	\$46,575
6-10 Years Experience	\$53,430	\$53,105	\$49,127
11-20 Years Experience	\$56,015	\$56,598	\$52,640
Over 20 Years Experience	\$64,431	\$64,209	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$55,590	\$55,684	\$50,715
Professional Support	\$62,897	\$66,399	\$59,791
Campus Administration (School Leadership)	\$77,310	\$73,713	\$74,292
Instructional Staff Percent:	n/a	72.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

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TEXAS EDUCATION AGENCY  
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	10	1.5%	3.4%	17.8%
Career & Technical Education	227	33.5%	15.0%	23.2%
Gifted & Talented Education	40	5.9%	4.3%	7.6%
Special Education	88	13.0%	13.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	0.7%	1.2%	5.9%
Career & Technical Education	3.1	4.6%	2.4%	4.3%
Compensatory Education	0.5	0.8%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	0.8%	1.9%
Regular Education	41.1	60.8%	74.0%	72.6%
Special Education	15.7	23.2%	16.0%	9.0%
Other	6.6	9.8%	5.2%	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.