

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For FT SAM HOUSTON ELEMENTARY (015914101)**

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	94	94	92	>99%	6	56	38
	2008-09	93	93	93	>99%	7	52	40
Native American	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	>99%	*	*	*
African American	2007-08	97	97	89	>99%	3	67	30
	2008-09	94	94	88	>99%	6	50	44
Hispanic	2007-08	91	91	90	>99%	9	50	41
	2008-09	92	92	91	>99%	8	54	38
White	2007-08	96	96	97	>99%	4	55	40
	2008-09	90	90	97	>99%	10	52	38
Female	2007-08	88	88	94	>99%	12	48	40
	2008-09	90	90	94	>99%	10	49	41
Male	2007-08	99	99	91	>99%	1	63	36
	2008-09	96	96	92	>99%	4	57	39
Special Education	2007-08	60	60	78	>99%	40	40	20
	2008-09	79	79	85	>99%	21	64	14
Limited English Proficient	2007-08	83	83	88	>99%	17	67	17
	2008-09	*	*	89	*	*	*	*

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	95	95	89	>99%	5	64	32
	2008-09	88	88	90	>99%	12	48	40
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	86	86	82	98	14	61	25
	2008-09	83	83	83	99	17	55	28
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	94	*	*	*	*
	2008-09	83	83	95	>99%	17	50	33
African American	2007-08	87	87	71	>99%	13	77	10
	2008-09	94	94	74	>99%	6	73	21
Hispanic	2007-08	87	87	80	97	13	57	30
	2008-09	75	75	80	>99%	25	54	21
White	2007-08	87	87	90	>99%	13	57	30
	2008-09	78	78	91	98	22	41	37
Female	2007-08	80	80	82	>99%	20	55	24
	2008-09	78	78	83	99	22	54	25
Male	2007-08	91	91	83	97	9	66	25
	2008-09	90	90	84	>99%	10	57	33
Special Education	2007-08	56	56	68	90	44	44	11
	2008-09	50	50	74	>99%	50	42	8
Limited English Proficient	2007-08	83	83	78	>99%	17	67	17
	2008-09	*	*	79	*	*	*	*

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Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	76	76	77	98	24	62	14
	2008-09	83	83	78	98	17	54	29
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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For FT SAM HOUSTON ELEMENTARY (015914101)**

Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	81	81	82	>99%	19	59	23
	2008-09	84	84	84	99	16	61	23
Native American	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	67	67	93	>99%	33	*	*
	2008-09	*	*	93	>99%	*	*	*
African American	2007-08	78	78	74	>99%	23	65	13
	2008-09	73	73	77	>99%	27	54	19
Hispanic	2007-08	76	76	77	>99%	24	59	18
	2008-09	81	81	80	>99%	19	59	22
White	2007-08	88	88	91	>99%	12	55	33
	2008-09	91	91	92	>99%	9	69	23
Female	2007-08	82	82	84	>99%	18	57	25
	2008-09	87	87	86	>99%	13	66	21
Male	2007-08	81	81	80	>99%	19	60	21
	2008-09	81	81	81	98	19	58	24
Special Education	2007-08	71	71	63	>99%	29	59	12
	2008-09	50	50	69	89	50	*	*
Limited English Proficient	2007-08	38	38	69	>99%	63	*	*
	2008-09	44	44	74	>99%	56	33	11

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Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	80	80	75	>99%	20	59	22
	2008-09	74	74	78	97	26	51	23
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	77	77	83	>99%	23	54	23
	2008-09	80	80	85	99	20	54	27
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	67	67	95	>99%	33	*	*
	2008-09	*	*	95	>99%	*	*	*
African American	2007-08	73	73	73	>99%	28	55	18
	2008-09	85	85	76	>99%	15	73	12
Hispanic	2007-08	59	59	80	>99%	41	24	35
	2008-09	72	72	83	>99%	28	47	25
White	2007-08	86	86	90	>99%	14	62	24
	2008-09	83	83	91	>99%	17	43	40
Female	2007-08	75	75	83	>99%	25	57	18
	2008-09	79	79	85	>99%	21	55	24
Male	2007-08	79	79	83	>99%	21	52	27
	2008-09	81	81	85	98	19	53	29
Special Education	2007-08	59	59	63	>99%	41	41	18
	2008-09	13	13	71	89	88	*	*
Limited English Proficient	2007-08	13	13	75	>99%	88	*	*
	2008-09	22	22	79	>99%	78	*	*

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Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	74	74	78	>99%	26	54	20
	2008-09	71	71	80	97	29	54	17
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For FT SAM HOUSTON ELEMENTARY (015914101)**

Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	90	90	89	>99%	10	63	27
	2008-09	90	90	89	99	10	59	32
Native American	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	>99%	*	*	*
African American	2007-08	86	86	85	>99%	14	64	22
	2008-09	86	86	85	>99%	14	69	17
Hispanic	2007-08	92	92	86	>99%	8	54	38
	2008-09	84	84	85	>99%	16	68	16
White	2007-08	90	90	95	>99%	10	64	26
	2008-09	94	94	95	>99%	6	45	49
Female	2007-08	94	94	90	>99%	6	75	19
	2008-09	92	92	90	98	8	60	32
Male	2007-08	86	86	88	>99%	14	53	33
	2008-09	88	88	88	>99%	12	57	31
Special Education	2007-08	60	60	69	>99%	40	40	20
	2008-09	73	73	78	>99%	27	67	7
Limited English Proficient	2007-08	*	*	72	>99%	*	*	*
	2008-09	78	78	72	90	22	*	*

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Grade 5 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	89	89	84	>99%	11	68	21
	2008-09	87	87	84	>99%	13	65	22
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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Grade 5 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	85	85	88	>99%	15	64	21
	2008-09	85	85	90	99	15	54	31
Native American	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	96	*	*	*	*
	2008-09	78	78	97	>99%	22	44	33
African American	2007-08	72	72	80	>99%	28	50	22
	2008-09	89	89	83	>99%	11	66	24
Hispanic	2007-08	79	79	85	>99%	21	57	21
	2008-09	72	72	87	>99%	28	39	33
White	2007-08	94	94	94	>99%	6	76	18
	2008-09	87	87	95	98	13	49	38
Female	2007-08	92	92	88	>99%	8	75	17
	2008-09	84	84	90	>99%	16	51	33
Male	2007-08	80	80	87	>99%	20	56	24
	2008-09	86	86	90	98	14	57	29
Special Education	2007-08	53	53	64	>99%	47	47	7
	2008-09	69	69	78	93	31	*	*
Limited English Proficient	2007-08	*	*	74	>99%	*	*	*
	2008-09	38	38	78	>99%	63	*	*

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Grade 5 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	87	87	83	>99%	13	68	18
	2008-09	87	87	86	98	13	67	20
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For FT SAM HOUSTON ELEMENTARY (015914101)**

Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	79	79	78	>99%	21	41	39
	2008-09	83	83	82	98	17	56	27
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	89	*	*	*	*
	2008-09	88	88	92	>99%	13	63	25
African American	2007-08	67	67	67	>99%	33	39	28
	2008-09	80	80	73	97	20	74	6
Hispanic	2007-08	79	79	73	>99%	21	36	43
	2008-09	61	61	77	>99%	39	17	44
White	2007-08	88	88	89	>99%	12	42	46
	2008-09	93	93	92	98	7	56	38
Female	2007-08	77	77	76	>99%	23	49	28
	2008-09	80	80	80	>99%	20	57	23
Male	2007-08	81	81	81	>99%	19	34	47
	2008-09	87	87	84	96	13	55	32
Special Education	2007-08	33	33	55	>99%	67	20	13
	2008-09	62	62	61	93	38	*	*
Limited English Proficient	2007-08	80	80	54	>99%	20	40	40
	2008-09	50	50	61	>99%	50	*	*

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Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	77	77	71	>99%	23	41	36
	2008-09	80	80	75	96	20	55	25
Migrant	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.