

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FT SAM HOUSTON ISD ( 015914 )**

## Grade 3 Reading

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	94	92	>99%	6	56	38
	2008-09	93	93	>99%	7	52	40
Native American	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
Asian/Pacific Islander	2007-08	*	97	*	*	*	*
	2008-09	*	97	>99%	*	*	*
African American	2007-08	97	89	>99%	3	67	30
	2008-09	94	88	>99%	6	50	44
Hispanic	2007-08	91	90	>99%	9	50	41
	2008-09	92	91	>99%	8	54	38
White	2007-08	96	97	>99%	4	55	40
	2008-09	90	97	>99%	10	52	38
Female	2007-08	88	94	>99%	12	48	40
	2008-09	90	94	>99%	10	49	41
Male	2007-08	99	91	>99%	1	63	36
	2008-09	96	92	>99%	4	57	39
Special Education	2007-08	60	78	>99%	40	40	20
	2008-09	79	85	>99%	21	64	14
Limited English Proficient	2007-08	83	88	>99%	17	67	17
	2008-09	*	89	*	*	*	*
Economically Disadvantaged	2007-08	95	89	>99%	5	64	32
	2008-09	88	90	>99%	12	48	40
Migrant	2007-08	*	84	*	*	*	*
	2008-09	*	84	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FT SAM HOUSTON ISD ( 015914 )**

## Grade 3 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	86	82	98	14	61	25
	2008-09	83	83	99	17	55	28
Native American	2007-08	*	83	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	94	*	*	*	*
	2008-09	83	95	>99%	17	50	33
African American	2007-08	87	71	>99%	13	77	10
	2008-09	94	74	>99%	6	73	21
Hispanic	2007-08	87	80	97	13	57	30
	2008-09	75	80	>99%	25	54	21
White	2007-08	87	90	>99%	13	57	30
	2008-09	78	91	98	22	41	37
Female	2007-08	80	82	>99%	20	55	24
	2008-09	78	83	99	22	54	25
Male	2007-08	91	83	97	9	66	25
	2008-09	90	84	>99%	10	57	33
Special Education	2007-08	56	68	90	44	44	11
	2008-09	50	74	>99%	50	42	8
Limited English Proficient	2007-08	83	78	>99%	17	67	17
	2008-09	*	79	*	*	*	*
Economically Disadvantaged	2007-08	76	77	98	24	62	14
	2008-09	83	78	98	17	54	29
Migrant	2007-08	*	73	*	*	*	*
	2008-09	*	75	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FT SAM HOUSTON ISD ( 015914 )**

**Grade 4 Reading**

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	81	82	>99%	19	59	23
	2008-09	84	84	99	16	61	23
Native American	2007-08	*	84	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	67	93	>99%	33	*	*
	2008-09	*	93	>99%	*	*	*
African American	2007-08	78	74	>99%	23	65	13
	2008-09	73	77	>99%	27	54	19
Hispanic	2007-08	76	77	>99%	24	59	18
	2008-09	81	80	>99%	19	59	22
White	2007-08	88	91	>99%	12	55	33
	2008-09	91	92	>99%	9	69	23
Female	2007-08	82	84	>99%	18	57	25
	2008-09	87	86	>99%	13	66	21
Male	2007-08	81	80	>99%	19	60	21
	2008-09	81	81	98	19	58	24
Special Education	2007-08	71	63	>99%	29	59	12
	2008-09	50	69	89	50	*	*
Limited English Proficient	2007-08	38	69	>99%	63	*	*
	2008-09	44	74	>99%	56	33	11
Economically Disadvantaged	2007-08	80	75	>99%	20	59	22
	2008-09	74	78	97	26	51	23
Migrant	2007-08	*	67	*	*	*	*
	2008-09	*	72	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FT SAM HOUSTON ISD ( 015914 )**

## Grade 4 Mathematics

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	77	83	>99%	23	54	23
	2008-09	80	85	99	20	54	27
Native American	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	67	95	>99%	33	*	*
	2008-09	*	95	>99%	*	*	*
African American	2007-08	73	73	>99%	28	55	18
	2008-09	85	76	>99%	15	73	12
Hispanic	2007-08	59	80	>99%	41	24	35
	2008-09	72	83	>99%	28	47	25
White	2007-08	86	90	>99%	14	62	24
	2008-09	83	91	>99%	17	43	40
Female	2007-08	75	83	>99%	25	57	18
	2008-09	79	85	>99%	21	55	24
Male	2007-08	79	83	>99%	21	52	27
	2008-09	81	85	98	19	53	29
Special Education	2007-08	59	63	>99%	41	41	18
	2008-09	13	71	89	88	*	*
Limited English Proficient	2007-08	13	75	>99%	88	*	*
	2008-09	22	79	>99%	78	*	*
Economically Disadvantaged	2007-08	74	78	>99%	26	54	20
	2008-09	71	80	97	29	54	17
Migrant	2007-08	*	74	*	*	*	*
	2008-09	*	78	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FT SAM HOUSTON ISD ( 015914 )**

## Grade 5 Reading

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	90	89	>99%	10	63	27
	2008-09	90	89	99	10	59	32
Native American	2007-08	*	91	*	*	*	*
	2008-09	*	89	*	*	*	*
Asian/Pacific Islander	2007-08	*	95	*	*	*	*
	2008-09	*	95	>99%	*	*	*
African American	2007-08	86	85	>99%	14	64	22
	2008-09	86	85	>99%	14	69	17
Hispanic	2007-08	92	86	>99%	8	54	38
	2008-09	84	85	>99%	16	68	16
White	2007-08	90	95	>99%	10	64	26
	2008-09	94	95	>99%	6	45	49
Female	2007-08	94	90	>99%	6	75	19
	2008-09	92	90	98	8	60	32
Male	2007-08	86	88	>99%	14	53	33
	2008-09	88	88	>99%	12	57	31
Special Education	2007-08	60	69	>99%	40	40	20
	2008-09	73	78	>99%	27	67	7
Limited English Proficient	2007-08	*	72	>99%	*	*	*
	2008-09	78	72	90	22	*	*
Economically Disadvantaged	2007-08	89	84	>99%	11	68	21
	2008-09	87	84	>99%	13	65	22
Migrant	2007-08	*	76	*	*	*	*
	2008-09	*	76	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FT SAM HOUSTON ISD ( 015914 )**

## Grade 5 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	85	88	>99%	15	64	21
	2008-09	85	90	99	15	54	31
Native American	2007-08	*	89	*	*	*	*
	2008-09	*	88	*	*	*	*
Asian/Pacific Islander	2007-08	*	96	*	*	*	*
	2008-09	78	97	>99%	22	44	33
African American	2007-08	72	80	>99%	28	50	22
	2008-09	89	83	>99%	11	66	24
Hispanic	2007-08	79	85	>99%	21	57	21
	2008-09	72	87	>99%	28	39	33
White	2007-08	94	94	>99%	6	76	18
	2008-09	87	95	98	13	49	38
Female	2007-08	92	88	>99%	8	75	17
	2008-09	84	90	>99%	16	51	33
Male	2007-08	80	87	>99%	20	56	24
	2008-09	86	90	98	14	57	29
Special Education	2007-08	53	64	>99%	47	47	7
	2008-09	69	78	93	31	*	*
Limited English Proficient	2007-08	*	74	>99%	*	*	*
	2008-09	38	78	>99%	63	*	*
Economically Disadvantaged	2007-08	87	83	>99%	13	68	18
	2008-09	87	86	98	13	67	20
Migrant	2007-08	*	78	*	*	*	*
	2008-09	*	81	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FT SAM HOUSTON ISD ( 015914 )**

## Grade 5 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	79	78	>99%	21	41	39
	2008-09	83	82	98	17	56	27
Native American	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	89	*	*	*	*
	2008-09	88	92	>99%	13	63	25
African American	2007-08	67	67	>99%	33	39	28
	2008-09	80	73	97	20	74	6
Hispanic	2007-08	79	73	>99%	21	36	43
	2008-09	61	77	>99%	39	17	44
White	2007-08	88	89	>99%	12	42	46
	2008-09	93	92	98	7	56	38
Female	2007-08	77	76	>99%	23	49	28
	2008-09	80	80	>99%	20	57	23
Male	2007-08	81	81	>99%	19	34	47
	2008-09	87	84	96	13	55	32
Special Education	2007-08	33	55	>99%	67	20	13
	2008-09	62	61	93	38	*	*
Limited English Proficient	2007-08	80	54	>99%	20	40	40
	2008-09	50	61	>99%	50	*	*
Economically Disadvantaged	2007-08	77	71	>99%	23	41	36
	2008-09	80	75	96	20	55	25
Migrant	2007-08	*	63	*	*	*	*
	2008-09	*	67	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FT SAM HOUSTON ISD ( 015914 )**

**Grade 6 Reading**

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	90	99	7	39	54
	2008-09	92	90	99	8	41	50
Native American	2007-08	*	92	*	*	*	*
	2008-09	*	92	*	*	*	*
Asian/Pacific Islander	2007-08	*	96	*	*	*	*
	2008-09	83	96	>99%	17	67	17
African American	2007-08	91	86	>99%	9	49	43
	2008-09	93	87	>99%	7	47	47
Hispanic	2007-08	88	87	>99%	13	25	63
	2008-09	93	87	>99%	7	25	68
White	2007-08	96	95	>99%	4	36	60
	2008-09	95	96	98	5	46	49
Female	2007-08	98	93	98	2	36	62
	2008-09	88	91	>99%	12	28	60
Male	2007-08	88	87	>99%	12	42	46
	2008-09	94	89	99	6	50	44
Special Education	2007-08	90	66	>99%	10	70	20
	2008-09	76	73	>99%	24	65	12
Limited English Proficient	2007-08	*	69	*	*	*	*
	2008-09	*	68	*	*	*	*
Economically Disadvantaged	2007-08	96	85	>99%	4	39	57
	2008-09	91	86	>99%	9	53	38
Migrant	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FT SAM HOUSTON ISD ( 015914 )**

## Grade 6 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	85	79	98	15	42	43
	2008-09	80	79	>99%	20	44	36
Native American	2007-08	*	80	*	*	*	*
	2008-09	*	81	*	*	*	*
Asian/Pacific Islander	2007-08	*	94	*	*	*	*
	2008-09	67	94	>99%	33	33	33
African American	2007-08	80	67	>99%	20	51	29
	2008-09	77	69	>99%	23	47	30
Hispanic	2007-08	88	75	>99%	13	44	44
	2008-09	82	75	>99%	18	46	36
White	2007-08	89	87	98	11	33	57
	2008-09	86	88	>99%	14	42	44
Female	2007-08	87	80	96	13	38	48
	2008-09	81	80	>99%	19	40	42
Male	2007-08	84	78	>99%	16	46	38
	2008-09	79	78	>99%	21	47	32
Special Education	2007-08	60	49	>99%	40	40	20
	2008-09	50	59	>99%	50	28	22
Limited English Proficient	2007-08	*	59	*	*	*	*
	2008-09	*	61	*	*	*	*
Economically Disadvantaged	2007-08	86	72	>99%	14	50	36
	2008-09	72	73	>99%	28	53	19
Migrant	2007-08	*	68	*	*	*	*
	2008-09	*	66	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FT SAM HOUSTON ISD ( 015914 )**

## Grade 7 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	88	84	99	12	53	35
	2008-09	85	84	99	15	48	38
Native American	2007-08	*	87	*	*	*	*
	2008-09	*	87	*	*	*	*
Asian/Pacific Islander	2007-08	86	93	>99%	14	43	43
	2008-09	*	93	*	*	*	*
African American	2007-08	76	78	>99%	24	56	20
	2008-09	86	79	>99%	14	57	29
Hispanic	2007-08	*	79	96	*	*	*
	2008-09	82	78	>99%	18	36	45
White	2007-08	90	91	>99%	10	51	39
	2008-09	85	91	98	15	41	44
Female	2007-08	92	87	>99%	8	45	47
	2008-09	91	86	>99%	9	43	49
Male	2007-08	84	81	98	16	61	22
	2008-09	80	81	98	20	52	28
Special Education	2007-08	56	57	91	44	44	11
	2008-09	60	61	>99%	40	47	13
Limited English Proficient	2007-08	*	47	*	*	*	*
	2008-09	*	48	*	*	*	*
Economically Disadvantaged	2007-08	90	77	97	10	60	30
	2008-09	83	77	>99%	17	46	38
Migrant	2007-08	*	67	*	*	*	*
	2008-09	*	67	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FT SAM HOUSTON ISD ( 015914 )**

## Grade 7 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	79	75	>99%	21	59	19
	2008-09	81	78	99	19	66	15
Native American	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*
Asian/Pacific Islander	2007-08	*	93	>99%	*	*	*
	2008-09	*	93	*	*	*	*
African American	2007-08	64	63	>99%	36	60	4
	2008-09	69	66	>99%	31	54	14
Hispanic	2007-08	77	69	>99%	23	55	23
	2008-09	77	73	>99%	23	73	5
White	2007-08	84	85	>99%	16	59	24
	2008-09	93	87	98	7	73	20
Female	2007-08	87	76	>99%	13	64	23
	2008-09	81	79	>99%	19	60	21
Male	2007-08	70	74	>99%	30	54	16
	2008-09	81	77	98	19	72	9
Special Education	2007-08	60	43	>99%	40	*	*
	2008-09	73	56	>99%	27	*	*
Limited English Proficient	2007-08	*	46	*	*	*	*
	2008-09	*	55	*	*	*	*
Economically Disadvantaged	2007-08	81	66	>99%	19	65	16
	2008-09	75	71	>99%	25	71	4
Migrant	2007-08	*	61	*	*	*	*
	2008-09	*	67	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FT SAM HOUSTON ISD ( 015914 )**

## Grade 8 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	98	93	>99%	2	34	64
	2008-09	98	94	>99%	2	44	54
Native American	2007-08	*	95	*	*	*	*
	2008-09	*	96	*	*	*	*
Asian/Pacific Islander	2007-08	*	97	*	*	*	*
	2008-09	*	96	>99%	*	*	*
African American	2007-08	96	91	>99%	4	46	50
	2008-09	96	93	>99%	4	56	40
Hispanic	2007-08	*	90	>99%	*	*	*
	2008-09	*	92	>99%	*	*	*
White	2007-08	*	97	>99%	*	*	*
	2008-09	98	98	>99%	2	42	56
Female	2007-08	*	95	>99%	*	*	*
	2008-09	*	95	>99%	*	*	*
Male	2007-08	96	92	>99%	4	33	64
	2008-09	96	93	>99%	4	56	40
Special Education	2007-08	*	73	>99%	*	*	*
	2008-09	89	82	>99%	11	78	11
Limited English Proficient	2007-08	*	62	*	*	*	*
	2008-09	*	67	*	*	*	*
Economically Disadvantaged	2007-08	*	90	>99%	*	*	*
	2008-09	94	91	>99%	6	61	33
Migrant	2007-08	*	85	*	*	*	*
	2008-09	*	85	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FT SAM HOUSTON ISD ( 015914 )**

## Grade 8 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	75	80	>99%	25	62	13
	2008-09	91	83	>99%	9	68	23
Native American	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	94	*	*	*	*
	2008-09	*	95	>99%	*	*	*
African American	2007-08	59	68	>99%	41	52	7
	2008-09	80	73	>99%	20	68	12
Hispanic	2007-08	80	75	>99%	20	75	5
	2008-09	89	80	>99%	11	68	21
White	2007-08	80	89	>99%	20	58	22
	2008-09	96	92	>99%	4	66	30
Female	2007-08	73	81	>99%	27	60	13
	2008-09	94	83	>99%	6	68	26
Male	2007-08	77	79	>99%	23	63	14
	2008-09	88	83	>99%	12	68	20
Special Education	2007-08	29	46	>99%	71	*	*
	2008-09	78	66	>99%	22	56	22
Limited English Proficient	2007-08	*	47	*	*	*	*
	2008-09	*	57	*	*	*	*
Economically Disadvantaged	2007-08	67	72	>99%	33	60	7
	2008-09	88	77	>99%	12	71	18
Migrant	2007-08	*	68	*	*	*	*
	2008-09	*	72	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FT SAM HOUSTON ISD ( 015914 )**

## Grade 8 Science

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	79	67	>99%	21	59	19
	2008-09	88	71	>99%	12	61	27
Native American	2007-08	*	72	*	*	*	*
	2008-09	*	76	*	*	*	*
Asian/Pacific Islander	2007-08	*	85	*	*	*	*
	2008-09	*	88	>99%	*	*	*
African American	2007-08	62	54	>99%	38	54	8
	2008-09	80	58	>99%	20	76	4
Hispanic	2007-08	85	57	>99%	15	75	10
	2008-09	79	63	>99%	21	53	26
White	2007-08	82	82	>99%	18	52	30
	2008-09	94	86	>99%	6	55	40
Female	2007-08	73	65	>99%	27	58	15
	2008-09	94	69	>99%	6	70	25
Male	2007-08	84	69	>99%	16	60	24
	2008-09	82	74	>99%	18	52	30
Special Education	2007-08	50	40	>99%	50	*	*
	2008-09	78	50	>99%	22	*	*
Limited English Proficient	2007-08	*	23	*	*	*	*
	2008-09	*	31	*	*	*	*
Economically Disadvantaged	2007-08	73	55	>99%	27	63	10
	2008-09	72	61	>99%	28	67	6
Migrant	2007-08	*	47	*	*	*	*
	2008-09	*	52	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FT SAM HOUSTON ISD ( 015914 )**

**Grade 10 English Language Arts**

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	87	86	99	13	80	7
	2008-09	92	87	99	8	77	15
Native American	2007-08	*	86	*	*	*	*
	2008-09	*	90	*	*	*	*
Asian/Pacific Islander	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
African American	2007-08	76	80	96	24	*	*
	2008-09	91	83	>99%	9	82	9
Hispanic	2007-08	*	81	>99%	*	*	*
	2008-09	90	82	>99%	10	80	10
White	2007-08	89	91	>99%	11	75	14
	2008-09	93	93	98	7	74	19
Female	2007-08	94	89	97	6	86	9
	2008-09	*	90	97	*	*	*
Male	2007-08	81	82	>99%	19	75	6
	2008-09	85	84	>99%	15	73	12
Special Education	2007-08	80	58	>99%	20	*	*
	2008-09	80	62	>99%	20	60	20
Limited English Proficient	2007-08	*	45	*	*	*	*
	2008-09	*	45	*	*	*	*
Economically Disadvantaged	2007-08	80	79	96	20	*	*
	2008-09	82	81	>99%	18	59	24
Migrant	2007-08	*	75	*	*	*	*
	2008-09	*	76	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FT SAM HOUSTON ISD ( 015914 )**

## Grade 10 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	60	62	98	40	42	19
	2008-09	68	65	99	32	57	11
Native American	2007-08	*	63	*	*	*	*
	2008-09	*	69	*	*	*	*
Asian/Pacific Islander	2007-08	*	86	*	*	*	*
	2008-09	*	88	*	*	*	*
African American	2007-08	44	45	96	56	40	4
	2008-09	61	49	>99%	39	57	4
Hispanic	2007-08	53	53	>99%	47	33	20
	2008-09	67	57	90	33	*	*
White	2007-08	74	75	98	26	47	28
	2008-09	74	77	>99%	26	56	19
Female	2007-08	55	62	>99%	45	38	18
	2008-09	72	65	>99%	28	51	21
Male	2007-08	65	62	96	35	46	20
	2008-09	65	64	98	35	63	3
Special Education	2007-08	17	30	86	83	*	*
	2008-09	*	39	80	*	*	*
Limited English Proficient	2007-08	*	28	*	*	*	*
	2008-09	*	32	*	*	*	*
Economically Disadvantaged	2007-08	40	50	96	60	32	8
	2008-09	50	54	94	50	*	*
Migrant	2007-08	*	47	*	*	*	*
	2008-09	*	50	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FT SAM HOUSTON ISD ( 015914 )**

## Grade 10 Science

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	71	63	96	29	52	19
	2008-09	77	65	98	23	65	12
Native American	2007-08	*	69	*	*	*	*
	2008-09	*	75	*	*	*	*
Asian/Pacific Islander	2007-08	*	82	*	*	*	*
	2008-09	*	84	*	*	*	*
African American	2007-08	52	47	96	48	48	4
	2008-09	70	50	>99%	30	65	4
Hispanic	2007-08	67	52	>99%	33	40	27
	2008-09	89	54	90	11	78	11
White	2007-08	83	80	93	17	57	26
	2008-09	79	82	98	21	62	17
Female	2007-08	65	60	>99%	35	55	10
	2008-09	77	62	>99%	23	64	13
Male	2007-08	76	66	92	24	49	27
	2008-09	77	68	95	23	67	10
Special Education	2007-08	33	35	86	67	*	*
	2008-09	*	41	80	*	*	*
Limited English Proficient	2007-08	*	19	*	*	*	*
	2008-09	*	21	*	*	*	*
Economically Disadvantaged	2007-08	50	49	89	50	42	8
	2008-09	53	52	88	47	*	*
Migrant	2007-08	*	41	*	*	*	*
	2008-09	*	42	*	*	*	*

***Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FT SAM HOUSTON ISD ( 015914 )***

**Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- [http://ritter.tea.state.tx.us/ayp/2009/src\\_masking.html](http://ritter.tea.state.tx.us/ayp/2009/src_masking.html).

**Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).