

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For ROBERT G COLE MIDDLE/HIGH SCHOOL (015914001)**

Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	93	90	99	7	39	54
	2008-09	92	92	90	99	8	41	50
Native American	2007-08	*	*	92	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	96	*	*	*	*
	2008-09	83	83	96	>99%	17	67	17
African American	2007-08	91	91	86	>99%	9	49	43
	2008-09	93	93	87	>99%	7	47	47
Hispanic	2007-08	88	88	87	>99%	13	25	63
	2008-09	93	93	87	>99%	7	25	68
White	2007-08	96	96	95	>99%	4	36	60
	2008-09	95	95	96	98	5	46	49
Female	2007-08	98	98	93	98	2	36	62
	2008-09	88	88	91	>99%	12	28	60
Male	2007-08	88	88	87	>99%	12	42	46
	2008-09	94	94	89	99	6	50	44
Special Education	2007-08	90	90	66	>99%	10	70	20
	2008-09	76	76	73	>99%	24	65	12
Limited English Proficient	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	68	*	*	*	*

(Continued)

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Grade 6 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	96	96	85	>99%	4	39	57
	2008-09	91	91	86	>99%	9	53	38
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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For ROBERT G COLE MIDDLE/HIGH SCHOOL (015914001)**

Grade 6 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	85	85	79	98	15	42	43
	2008-09	80	80	79	>99%	20	44	36
Native American	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	81	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	94	*	*	*	*
	2008-09	67	67	94	>99%	33	33	33
African American	2007-08	80	80	67	>99%	20	51	29
	2008-09	77	77	69	>99%	23	47	30
Hispanic	2007-08	88	88	75	>99%	13	44	44
	2008-09	82	82	75	>99%	18	46	36
White	2007-08	89	89	87	98	11	33	57
	2008-09	86	86	88	>99%	14	42	44
Female	2007-08	87	87	80	96	13	38	48
	2008-09	81	81	80	>99%	19	40	42
Male	2007-08	84	84	78	>99%	16	46	38
	2008-09	79	79	78	>99%	21	47	32
Special Education	2007-08	60	60	49	>99%	40	40	20
	2008-09	50	50	59	>99%	50	28	22
Limited English Proficient	2007-08	*	*	59	*	*	*	*
	2008-09	*	*	61	*	*	*	*

(Continued)

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For ROBERT G COLE MIDDLE/HIGH SCHOOL (015914001)**

Grade 6 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	86	86	72	>99%	14	50	36
	2008-09	72	72	73	>99%	28	53	19
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For ROBERT G COLE MIDDLE/HIGH SCHOOL (015914001)**

Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	88	88	84	99	12	53	35
	2008-09	85	85	84	99	15	48	38
Native American	2007-08	*	*	87	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Asian/Pacific Islander	2007-08	86	86	93	>99%	14	43	43
	2008-09	*	*	93	*	*	*	*
African American	2007-08	76	76	78	>99%	24	56	20
	2008-09	86	86	79	>99%	14	57	29
Hispanic	2007-08	*	*	79	96	*	*	*
	2008-09	82	82	78	>99%	18	36	45
White	2007-08	90	90	91	>99%	10	51	39
	2008-09	85	85	91	98	15	41	44
Female	2007-08	92	92	87	>99%	8	45	47
	2008-09	91	91	86	>99%	9	43	49
Male	2007-08	84	84	81	98	16	61	22
	2008-09	80	80	81	98	20	52	28
Special Education	2007-08	56	56	57	91	44	44	11
	2008-09	60	60	61	>99%	40	47	13
Limited English Proficient	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	48	*	*	*	*

(Continued)

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
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Grade 7 Reading

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	90	90	77	97	10	60	30
	2008-09	83	83	77	>99%	17	46	38
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Grade 7 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	79	79	75	>99%	21	59	19
	2008-09	81	81	78	99	19	66	15
Native American	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	>99%	*	*	*
	2008-09	*	*	93	*	*	*	*
African American	2007-08	64	64	63	>99%	36	60	4
	2008-09	69	69	66	>99%	31	54	14
Hispanic	2007-08	77	77	69	>99%	23	55	23
	2008-09	77	77	73	>99%	23	73	5
White	2007-08	84	84	85	>99%	16	59	24
	2008-09	93	93	87	98	7	73	20
Female	2007-08	87	87	76	>99%	13	64	23
	2008-09	81	81	79	>99%	19	60	21
Male	2007-08	70	70	74	>99%	30	54	16
	2008-09	81	81	77	98	19	72	9
Special Education	2007-08	60	60	43	>99%	40	*	*
	2008-09	73	73	56	>99%	27	*	*
Limited English Proficient	2007-08	*	*	46	*	*	*	*
	2008-09	*	*	55	*	*	*	*

(Continued)

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Grade 7 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	81	81	66	>99%	19	65	16
	2008-09	75	75	71	>99%	25	71	4
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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For ROBERT G COLE MIDDLE/HIGH SCHOOL (015914001)**

Grade 8 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	98	98	93	>99%	2	34	64
	2008-09	98	98	94	>99%	2	44	54
Native American	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	96	>99%	*	*	*
African American	2007-08	96	96	91	>99%	4	46	50
	2008-09	96	96	93	>99%	4	56	40
Hispanic	2007-08	*	*	90	>99%	*	*	*
	2008-09	*	*	92	>99%	*	*	*
White	2007-08	*	*	97	>99%	*	*	*
	2008-09	98	98	98	>99%	2	42	56
Female	2007-08	*	*	95	>99%	*	*	*
	2008-09	*	*	95	>99%	*	*	*
Male	2007-08	96	96	92	>99%	4	33	64
	2008-09	96	96	93	>99%	4	56	40
Special Education	2007-08	*	*	73	>99%	*	*	*
	2008-09	89	89	82	>99%	11	78	11
Limited English Proficient	2007-08	*	*	62	*	*	*	*
	2008-09	*	*	67	*	*	*	*

(Continued)

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Grade 8 Reading

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	*	*	90	>99%	*	*	*
	2008-09	94	94	91	>99%	6	61	33
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	75	75	80	>99%	25	62	13
	2008-09	91	91	83	>99%	9	68	23
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	>99%	*	*	*
African American	2007-08	59	59	68	>99%	41	52	7
	2008-09	80	80	73	>99%	20	68	12
Hispanic	2007-08	80	80	75	>99%	20	75	5
	2008-09	89	89	80	>99%	11	68	21
White	2007-08	80	80	89	>99%	20	58	22
	2008-09	96	96	92	>99%	4	66	30
Female	2007-08	73	73	81	>99%	27	60	13
	2008-09	94	94	83	>99%	6	68	26
Male	2007-08	77	77	79	>99%	23	63	14
	2008-09	88	88	83	>99%	12	68	20
Special Education	2007-08	29	29	46	>99%	71	*	*
	2008-09	78	78	66	>99%	22	56	22
Limited English Proficient	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	57	*	*	*	*

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For ROBERT G COLE MIDDLE/HIGH SCHOOL (015914001)**

Grade 8 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	67	67	72	>99%	33	60	7
	2008-09	88	88	77	>99%	12	71	18
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For ROBERT G COLE MIDDLE/HIGH SCHOOL (015914001)**

Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	79	79	67	>99%	21	59	19
	2008-09	88	88	71	>99%	12	61	27
Native American	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	88	>99%	*	*	*
African American	2007-08	62	62	54	>99%	38	54	8
	2008-09	80	80	58	>99%	20	76	4
Hispanic	2007-08	85	85	57	>99%	15	75	10
	2008-09	79	79	63	>99%	21	53	26
White	2007-08	82	82	82	>99%	18	52	30
	2008-09	94	94	86	>99%	6	55	40
Female	2007-08	73	73	65	>99%	27	58	15
	2008-09	94	94	69	>99%	6	70	25
Male	2007-08	84	84	69	>99%	16	60	24
	2008-09	82	82	74	>99%	18	52	30
Special Education	2007-08	50	50	40	>99%	50	*	*
	2008-09	78	78	50	>99%	22	*	*
Limited English Proficient	2007-08	*	*	23	*	*	*	*
	2008-09	*	*	31	*	*	*	*

(Continued)

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Grade 8 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	73	73	55	>99%	27	63	10
	2008-09	72	72	61	>99%	28	67	6
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

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For ROBERT G COLE MIDDLE/HIGH SCHOOL (015914001)**

Grade 10 English Language Arts

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	87	87	86	99	13	80	7
	2008-09	92	92	87	99	8	77	15
Native American	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	90	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
African American	2007-08	76	76	80	96	24	*	*
	2008-09	91	91	83	>99%	9	82	9
Hispanic	2007-08	*	*	81	>99%	*	*	*
	2008-09	90	90	82	>99%	10	80	10
White	2007-08	89	89	91	>99%	11	75	14
	2008-09	93	93	93	98	7	74	19
Female	2007-08	94	94	89	97	6	86	9
	2008-09	*	*	90	97	*	*	*
Male	2007-08	81	81	82	>99%	19	75	6
	2008-09	85	85	84	>99%	15	73	12
Special Education	2007-08	80	80	58	>99%	20	*	*
	2008-09	80	80	62	>99%	20	60	20
Limited English Proficient	2007-08	*	*	45	*	*	*	*
	2008-09	*	*	45	*	*	*	*

(Continued)

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Grade 10 English Language Arts

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	80	80	79	96	20	*	*
	2008-09	82	82	81	>99%	18	59	24
Migrant	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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Grade 10 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	60	60	62	98	40	42	19
	2008-09	68	68	65	99	32	57	11
Native American	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	88	*	*	*	*
African American	2007-08	44	44	45	96	56	40	4
	2008-09	61	61	49	>99%	39	57	4
Hispanic	2007-08	53	53	53	>99%	47	33	20
	2008-09	67	67	57	90	33	*	*
White	2007-08	74	74	75	98	26	47	28
	2008-09	74	74	77	>99%	26	56	19
Female	2007-08	55	55	62	>99%	45	38	18
	2008-09	72	72	65	>99%	28	51	21
Male	2007-08	65	65	62	96	35	46	20
	2008-09	65	65	64	98	35	63	3
Special Education	2007-08	17	17	30	86	83	*	*
	2008-09	*	*	39	80	*	*	*
Limited English Proficient	2007-08	*	*	28	*	*	*	*
	2008-09	*	*	32	*	*	*	*

(Continued)

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Grade 10 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	40	40	50	96	60	32	8
	2008-09	50	50	54	94	50	*	*
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*

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For ROBERT G COLE MIDDLE/HIGH SCHOOL (015914001)**

Grade 10 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	71	71	63	96	29	52	19
	2008-09	77	77	65	98	23	65	12
Native American	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	75	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	82	*	*	*	*
	2008-09	*	*	84	*	*	*	*
African American	2007-08	52	52	47	96	48	48	4
	2008-09	70	70	50	>99%	30	65	4
Hispanic	2007-08	67	67	52	>99%	33	40	27
	2008-09	89	89	54	90	11	78	11
White	2007-08	83	83	80	93	17	57	26
	2008-09	79	79	82	98	21	62	17
Female	2007-08	65	65	60	>99%	35	55	10
	2008-09	77	77	62	>99%	23	64	13
Male	2007-08	76	76	66	92	24	49	27
	2008-09	77	77	68	95	23	67	10
Special Education	2007-08	33	33	35	86	67	*	*
	2008-09	*	*	41	80	*	*	*
Limited English Proficient	2007-08	*	*	19	*	*	*	*
	2008-09	*	*	21	*	*	*	*

(Continued)

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For ROBERT G COLE MIDDLE/HIGH SCHOOL (015914001)**

Grade 10 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	50	50	49	89	50	42	8
	2008-09	53	53	52	88	47	*	*
Migrant	2007-08	*	*	41	*	*	*	*
	2008-09	*	*	42	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For ROBERT G COLE MIDDLE/HIGH SCHOOL (015914001)**

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.